

SELF-ASSESSMENT FOR CPP, PCI, OR PSP EXAMS

Certified Protection Professional





ASIS International publishes *CPP, PCI, and PSP Exams* to assist security professionals who wish to attain these designations. ASIS International provides the complimentary publication to encourage security professionals to use this publication for individual or group study.

This handbook is published as an electronic document to dynamically change with modifications in the CPP, PCI, and PSP exams and exam structure. Ensure you have the most up-to-date version by visiting **asisonline.org/certification**.

This handbook was created on July 1, 2017. It replaces all previous editions and the formerly ASIS-published *CPP Study Guide*, *PCI Study Guide*, *PSP Study Guide*, and *Preparing for the CPP*, *PCI*, and *PSP Exams Handbook*.

Contents

Introduction 1
The Role of the PCB
The Value of the CPP, PCI, and PSP Designations 1
A Dynamic Designation
The Role of ASIS Education
Eligibility Requirements
Creating a Study Plan
Conduct a Self-Assessment
An Assessment Tool
Self-Assessment Tool for Creating a Study Plan
Domains and Tasks of the CPP Certification Exam6
Domains and Tasks of the PCI Certification Exam15
Domains and Tasks of the PSP Certification Exam
The Study Plan
How to Implement Your Plan
ASIS Review Courses
Group Study
Who Leads a Study Group?
Guidance for Study Groups
Sample Problem-Solving Exercise
Are You Ready? (Things to Consider)
Testing Strategy
The Biology of Test Taking
The Attack Plan
About the Exams
Exam Development
About the CPP Exam
About the PCI Exam
About the PSP Exam
Scheduling an Exam
Policies and Procedures
Fees
Prometric Fees for Rescheduling Exams

Introduction

ASIS International (ASIS) is dedicated to ensuring that the Certified Protection Professional (CPP)[®], Professional Certified Investigator (PCI)[®], and Physical Security Professional (PSP)[®] designations are highly regarded throughout the world. The rigor of the process and the evaluation of candidates are critical in maintaining this prestige. There are no shortcuts and no easy ways to prepare. A candidate must work diligently and with purpose to succeed.

The Role of the PCB

ASIS certification programs are Board Certified. The ASIS Professional Certification Board (PCB) manages the certification programs by assuring that standards are developed and maintained, quality assurance is in place and that the test accurately reflects the duties and responsibilities of security professionals in the areas of security management, investigations and physical security.

The Value of the CPP, PCI, and PSP Designations

The first and most rigorous component of becoming certified is meeting the eligibility requirements. As with most board certifications, the qualifications are strict and require *substantial experience*. While many candidates place considerable emphasis on the exam, **the eligibility requirements set board certification apart from a course certificate or a degree program.** Only those candidates who meet the rigors of the eligibility requirements may sit for the exam.

The CPP, PCI, and PSP exams are assessments of a candidate's depth of knowledge. An item writing team monitored by the ASIS Professional Certification Board (PCB), a group of volunteer leaders within ASIS, constructs the exams. The exam items or questions relate to specific knowledge, skills, and tasks under several domains. The item writing team references each of the questions [items] to concepts and content in the resources comprising the current certification references. **See the Certification website for current listings of references, or reading materials.**

The PCB and its teams develop the exam under strict confidence. The American National Standards Institute (ANSI) closely monitors the exam security process and authorizes ASIS as an accredited Certification Provider. All exam items are secure in an item bank.

Candidates sitting for the exam must sign a non-disclosure agreement before taking the exam. Candidates violating the agreement may lose their eligibility for the CPP, PCI, or PSP designation.

A Dynamic Designation

The domains and knowledge statements periodically change to reflect the current knowledge and skills expected of a security professional. At least once every five years, the PCB conducts a survey of current designation holders to determine changes in the industry. The exam is modified and questions added to incorporate any changes. These changes are usually minor and do not require major shifts in study materials.

What the PCB makes available to the public are the domains, tasks, and knowledge statements with their definitions. These statements make up the content mapping of the exam.

The Role of ASIS Education

ASIS Education has no more insider access to testing information than the public. ASIS volunteer members working with ASIS Education are not members of the PCB, but they are experts in the field and have earned their Board Certifications. ASIS expects that the study materials produced by this group of security professionals are a reflection of the material developed by the PCB. These volunteer members construct study materials by reviewing domains, tasks, and knowledge statements and finding references in the resources comprising certification references (reading material).

The ASIS Certification Department does not participate in review program activities or publications, case studies, exercises, practices exams or assessment exams. Such materials or guides may be available from the review program sponsors.

Review program activities are tools to help review the concepts covered on the exam, but they are not references.

Assessment questions developed by review program faculty may also be subject to different guidelines. While these programs cover the general areas of the certification domains, they are not linked to test questions. Assessment questions used on any practice exams are never the same as the proctored certification exam. Do not underestimate the difficulty of the exams—passing an assessment test does not guarantee a passing score on the certification exam. It is important to invest the required time to study and grasp the *concepts* covered in the domains of security.

Candidates using any study material developed by ASIS International or ASIS chapters must understand the importance of reviewing the recommended reference resources. Questions or items used in any ASIS study material are not part of the actual exam. Any similarity to actual exam questions is purely coincidental.

Eligibility Requirements

CPP Exam Eligibility Requirements

Those who earn the CPP are ASIS Board Certified in security management. This credential provides demonstrable proof of knowledge and management skills in several key domains of security. CPP candidates must meet the following requirements:

a. Nine years of security work experience, with at least three of those years in responsible charge of a security function*

-or-

b. A bachelor's degree or higher and seven years of security work experience, with at least three of those years in responsible charge of a security function*

PCI Exam Eligibility Requirements

Those who earn the PCI are ASIS Board Certified in investigations. This credential provides demonstrable proof of an individual's knowledge and experience in case management, evidence collection, and preparation of reports and testimony to substantiate findings. PCI candidates must meet the following requirements:

a. A high school diploma or GED equivalent and five years of investigations experience, including at least two years in case management**

PSP Exam Eligibility Requirements

Those who earn the PSP are ASIS Board Certified in physical security. This credential provides demonstrable knowledge and experience in threat assessment and risk analysis; integrated physical security systems; and the appropriate identification, implementation, and ongoing evaluation of security measures. PSP candidates must meet the following requirements:

a. A high school diploma, GED equivalent, or associate degree and six years of progressive physical security experience***

-or-

b. A bachelor's degree or higher and four years of progressive physical security experience***

For complete information on application policies, visit the ASIS International website's Certification section (asisonline.org) or email: **certification@asisonline.org**.

*** "Physical security" is defined as the various physical measures designed to safeguard personnel, property, and information. "Progressive" means that the experience has included increasingly more difficult assignments or responsibilities over the work period.

^{* &}quot;Responsible charge" is defined as the charge exercised by an individual in a management position who makes decisions for the successful completion of objectives without reliance upon directions from a superior as to specific methods. However, an applicant need not have held a supervisory position, as long as the positions on which the application relies have specifically included responsibility for independent decisions or actions. If "responsible charge" is not based on supervisory responsibilities, then security program management responsibilities and duties must be clearly shown. Generally, this excludes such positions as patrol officer or the equivalent.

^{** &}quot;Investigation" is the logical collection of information through inquiry and examination for the purpose of developing evidence leading to problem resolution. "Case management" is the coordination and direction of an investigation utilizing various disciplines and resources, the findings of which would be assessed to establish the facts/findings of the investigation as a whole; the management process of investigation.

Creating a Study Plan

Self-Assessment for CPP, PCI, or PSP Exams provides assistance for all types of learners with varying resources for study. Candidates should determine the best study tools and method for their success.

What should you expect?

- Start early
 - Plan on over 250 study hours in a six to eight month period.
 - There is direct correlation to passing the exam and the time spent studying.
- Schedule time to study
 - Study as if the designation is a job requirement. Studying is an obligation.
 - Put time aside each week as part of your regular schedule.
 - Set responsible blocks of time-two to three hours.

The strongest predictor of success is study time. Putting in the hours makes a difference. Pass rates increase significantly for those putting in 250 hours. However, those candidates studying over 360 hours have a lower pass rate. Knowing what to study and knowing what to review will determine success.

An exam consists of multiple-choice questions covering tasks, knowledge, and skills in the domains identified by CPPs, PCIs, and PSPs as the major areas involved in security management, investigations and case management, or physical security, respectively. Candidates are encouraged to refer to the references or their reading materials as they prepare for the exam. After carefully reviewing the domains of study and identifying individual learning needs, candidates may use additional references and study opportunities as necessary.

Conduct a Self-Assessment

Any educator or security professional will tell you that it is important to do an assessment before you try to design an effective study plan. Self-assessments are nothing more than understanding what you know versus what you do not know. It does not require a formal evaluation. Without the assessment, how do you know what topics you need to study?

An assessment at the start will save you time, and gives you a study map toward succeeding.

- Make effective use of your time by studying areas of weakness.
- Review areas of strength, but do not over analyze familiar content, as it will waste valued time.

An Assessment Tool

ASIS has constructed the following Self-Assessment tool using the current exam content as the elements within the assessment tool. For those with interest in the CPP, the self-assessment begins on page 6. The PCI assessment starts on page 16. The PSP assessment begins on page 20.

Consider each task and knowledge statement in the assessment for your depth of understanding of the subject. Score your knowledge of each task on a 1-to-5 scale, with 1 "I do not know what this task is"; to 5 "I can clearly explain the task to someone else." The low scores are the tasks and domains that you should study thoroughly.

Self-Assessment Tool for Creating a Study Plan

Rat	e Un	ders	stanc	ling		Certified	Domains and Tasks of the	Track Progress		
1	1 2 3 4		5		ARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete		
						I. Security Principl	es and Practices (21%)			
					Task 1.	Plan, develop, implement, a program to protect the org	and manage the organization's security anization's assets.			
					Knowledg	je of:				
					1.	Principles of planning, orga	nization, and control			
					2.	Security theory, techniques	, and processes			
					3.	Security industry standards	3			
					4.	Continuous assessment an	d improvement processes			
					5.	Cross-functional organizati	onal collaboration			
					Task 2.	Develop, manage, or condu	ict the security risk assessment process.			
					Knowledg	je of:				
					1.	Quantitative and qualitative	e risk assessments			
					2.	Vulnerability, threat, and in	npact assessments			
					3.	Potential security threats (e	.g., all hazards, criminal activity)			
					Task 3.		ve the security program on a continuous Iditing, review, and assessment.			
					Knowledg	ge of:				
					1.	Cost-benefit analysis metho	ods			
					2.	Risk management strategie spread)	es (e.g., avoid, assume/accept, transfer,			
					3.	Risk mitigation techniques facility design)	(e.g., technology, personnel, process,			
					4.	Data collection and trend a	nalysis techniques			
					Task 4.		nal relations programs with public other external organizations to achieve			
					Knowledg					
					1.	Roles and responsibilities of	of external organization and agencies			
					2.	Methods for creating effect	ive working relationships			
					3.	Techniques and protocols o	of liaison			
					4.	Local and national Public/P	rivate Partnerships (e.g., Fusion Centers)			

Rat	te Un	nders	stanc	ling		Certified Protection	Domains and Tasks of the	Track F	Progress
1	2	3	4	5	B	Professional Security Management	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 5.	Develop, implement, and programs to achieve orga			
					Knowledge				
					1.	Training methodologies			
					2.	Communication strategies	s, techniques, and methods		
					3.	Awareness program objec	ctives and program metrics		
					4.		areness program (e.g., roles and isk, communication risk, privacy)		
	·	, ,	,	°		II. Business Princi	ples and Practices (13%)		
					Task 1.	Develop and manage bud fiscal responsibility.	gets and financial controls to achieve		
					Knowledge	e of:			
					1.	Principles of management	t accounting, control, and audits		
					2.	Business finance principle	es and financial reporting		
					3.	Return on Investment (RO	I) analysis		
					4.	The lifecycle for budget pl	lanning purposes		
					Task 2. Knowledge	directives to achieve orga	manage policies, procedures, plans, and nizational objectives.		
					1.		of policy/procedures development		
					2.	Communication strategies	s, methods, and techniques		
					3.	Training strategies, metho	ods, and techniques		
					4.	Cross-functional collabora	ation		
					5.	Relevant laws and regulat	ions		
					Task 3.	Develop procedures/techr organizational productivit	niques to measure and improve y.		
					Knowledge	e of:			
					1.	Techniques for quantifying indicators (KPI)	g productivity/metrics/key performance		

CPP, PCI, and PSP Exams

Rat	e Un	ders	tanc	ling	Certified Protection	Domains and Tasks of the	Track Progress		
1	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					2.	Data analysis techniques ar	nd cost-benefit analysis		
					3.	Improvement techniques (e training)	.g., pilot programs, education and		
					Task 4. Knowledg	and personnel developmen organizational objectives.	aanage security staffing processes t programs in order to achieve		
					1.	Interview techniques for sta	iffing		
					2.	Candidate selection and eva	aluation techniques		
					3.	Job analysis processes			
					4.	Pre-employment backgrour	nd screening		
					5.	Principles of performance e	valuations, 360° reviews, and coaching		
					6.	Interpersonal and feedback	techniques		
					7.	Training strategies, method	ologies, and resources		
					8.	Retention strategies and me	ethodologies		
					9.	Talent management and su	ccession planning		
					Task 5. Knowledg	regulatory requirements an standards to support and p	d, ethical climate in accordance with d the organization's directives and romote proper business practices.		
					1.	Good governance standard	s		
					2.	Guidelines for individual ar	nd corporate behavior		
					3.	Generally accepted ethical	principles		
					4.	Confidential information pr	otection techniques and methods		
					5.	Legal and regulatory compl	iance		
					Task 6. Knowledg	developing performance re- security vendors/suppliers.	nce to management and others in quirements and contractual terms for		
					1.	Key concepts in the prepara reviews/evaluation	ation of requests for proposals and bid		
					2.	Service Level Agreements (reporting	SLA) definition, measurement, and		
					3.	Contract law, indemnificatio	on, and liability insurance principles		
					4.	Monitoring processes to en contractual requirements a	sure that organizational needs and re being met		

Rat	e Un	ders	tand	ling		Certified Protection	Domains and Tasks of the	Track F	rogress
1	2	3	4	5	BOARD CERTIF	Professional Security Management	CPP Certification Exam	Hours of Study	Date Study Complete
						III. Investi	gations (10%)		
					Task 1. Ide	ntify, develop, implemen	it, and manage investigative functions.		
					Knowledge of:				
					1. Prir	nciples and techniques o	f policy and procedure development		
					2. Org	anizational objectives a	nd cross-functional collaboration		
					3. Тур	es of investigations (e.g.	., incident, misconduct, compliance)		
					4. Inte	ernal and external resour	rces to support investigative functions		
					5. Rep	oort preparation for inter	nal purposes and legal proceedings		
						vs pertaining to developi grams	ing and managing investigative		
						nage or conduct the coll port investigation action	ection and preservation of evidence to ns.		
					Knowledge of:				
					1. Evi	dence collection techniqu	ues		
					2. Pro	tection/preservation of c	rime scene		
					3. Rec	uirements of chain of cu	istody		
					4. Me	thods for preservation of	fevidence		
					5. Lav	vs pertaining to the colle	ction and preservation of evidence		
					Task 3. Ma	nage or conduct surveill	ance processes.		
					Knowledge of:				
					1. Sur	veillance techniques			
					2. Tec	hnology/equipment and	human resources		
					3. Lav	vs pertaining to managir	ng surveillance processes		
						nage and conduct invest hniques, and resources.	igations requiring specialized tools,		
					Knowledge of:				
					1. Fin	ancial and fraud related	crimes		
					2. Inte	ellectual property and inc	dustrial espionage crimes		
					3. Ars	on and property crimes			
					4. Cyt	percrimes			
						nage or conduct investig	ative interviews.		
					Knowledge of:				
					1. Me	thods and techniques of	eliciting information		

CPP, PCI, and PSP Exams

Rat	e Un	ders	stand	ling	Protection		Domains and Tasks of the	Track Progress		
1	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete	
					2.	Techniques for detecting de	ception			
					3.	The nature of non-verbal co considerations	ommunication and cultural			
					4.	Rights of interviewees				
					5.	Required components of w	ritten statements			
					6.	Laws pertaining to managir	ng investigative interviews			
					Task 6.	tation and testimony to sup criminal and/or civil procee	tance, and evidence such as documen- oport legal counsel in actual or potential dings			
					Knowledg	e of:				
					1.		ase law governing or affecting the rotection of people, property, and			
					2.	Criminal law and procedure	25			
					3.	Civil law and procedures				
					4.	Employment law (e.g., wroi harassment)	ngful termination, discrimination, and			
						IV. Personne	l Security (12%)			
					Task 1.	Develop, implement, and m hiring, promotion, or retent	aanage background investigations for ion of individuals.			
					Knowledg	e of:				
					1.	Background investigations	and personnel screening techniques			
					2.	Quality and types of inform	ation sources			
					3.	Screening policies and guid	lelines			
					4.	Laws and regulations pertain	ining to personnel screening			
					Task 2.		ge, and evaluate policies, procedures, protect individuals in the workplace ., harassment, violence).			
					Knowledg	e of:				
					1.	Protection techniques and r	nethods			
					2.	Threat assessment				
					3.	Prevention, intervention, an	nd response tactics			
					4.	Educational and awareness	program design and implementation			
					5.	Travel security programs				
					6.	Laws, government, and lab	or regulations			
					7.	Organizational efforts to rec	duce employee substance abuse			

Rat	e Un	ders	stanc	ling		Certified	Domains and Tasks of the	Track Progress		
1	2	3	4	5	E	BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete	
					Task 3.	Develop, implement, and	I manage executive protection programs.			
					Knowledg	e of:				
					1.	Executive protection tech	nniques and methods			
					2.	Risk analysis				
					3.	Liaison and resource ma	nagement techniques			
					4.	Selection, costs, and effe executive protection pers	ctiveness of proprietary and contract sonnel			
						V. Physica	al Security (25%)		-	
					Task 1.	Conduct facility surveys t security.	to determine the current status of physical			
					Knowledg	e of:				
					1.	Security protection equip	oment and personnel			
					2.	Survey techniques				
					3.	Building plans, drawings	, and schematics			
					4.	Risk assessment techniqu	ues			
					5.	Gap analysis				
					Task 2.	Select, implement, and n mitigate security risks.	nanage physical security strategies to			
					Knowledg	e of:				
					1.	Fundamentals of security	/ system design			
					2.	Countermeasures				
					3.	Budgetary projection dev	velopment process			
					4.	Bid package developmen	t and evaluation process			
					5.	Vendor qualification and	selection process			
					6.	Final acceptance and test	ting procedures			
					7.	Project management tech	nniques			
					8.	Cost-benefit analysis tech	nniques			
					9.	Labor-technology relation	nship			
					Task 3.	Assess the effectiveness monitoring.	of the security measures by testing and			
					Knowledg	-				
					1.	Protection personnel, tec	hnology, and processes			
					2.	Audit and testing techniq				
					3.		e maintenance for systems			

Rate l	Und	lers	tand	ling		Certified	Domains and Tasks of the	Track F	Progress
1 2	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
						VI. Informa	ation Security (9%)		
					Task 1.		mation asset facilities, processes, systems, current status of information security		
					Knowledg	e of:			
					1.	security, procedural secu	ion security program, including physical urity, information systems security, ad information destruction and recovery		
					2.	Survey techniques			
					3.	Quantitative and qualitat	tive risk assessments		
					4.	Risk mitigation strategies facility design)	s (e.g., technology, personnel, process,		
					5.	Cost-benefit analysis me	thods		
					6.	Protection technology, ed	quipment, and procedures		
					7.	Information security thre	eats		
					8.	Building and system pla	ns, drawings, and schematics		
					Task 2.	information is evaluated	policies and procedures to ensure and protected against all forms of at access, use, disclosure, modification,		
					Knowledg	e of:			
					1.	Principles of manageme	nt		
					2.	Information security theo	ory and terminology		
					3.	Information security indu	ustry standards (e.g., ISO, PII, PCI)		
					4.	Relevant laws and regula retention, legal holds, an	ations regarding records management, ad destruction practices		
					5.	Practices to protect prop property	rietary information and intellectual		
					6.	information security pro	uipment, and techniques; including cesses, systems for physical access, data nd information destruction		

2017

Rat	te Un	ders	stand	ling		Certified Protection	Domains and Tasks of the	Track F	rogress
1	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 3.		gram of integrated security controls formation asset protection including d availability.		
					Knowledg	ge of:			
					1.	integrity, and availability, au	set protection including confidentiality, uthentication, accountability, and prmation and associated information is, and investigations		
					2.	Information security theory	and systems methodology		
					3.	Multi-factor authentication	techniques		
					4.	Threats and vulnerabilities	assessment and mitigation		
					5.	Ethical hacking and penetra	tion testing techniques and practices		
					6.	Encryption and data maskir	ng techniques		
					7.	Systems integration technic	lues		
					8.	Cost-benefit analysis metho	odology		
					9.	Project management techni	ques		
					10.	Budget development proces	SS		
					11.	Vendor evaluation and sele	ction process		
					12.	Final acceptance and testing assessment, and security p	g procedures, information systems, rogram documentation		
					13.	Protection technology, inves	stigations, and procedures		
					14.	Training and awareness me	thodologies and procedures		
Rat	te Un	ders	stand	ling		Certified Protection	Domains and Tasks of the	Track F	rogress
1	2	3	4	5			CPP Certification Exam	Hours of Study	Date Study Complete
						VII. Crisis Ma	nagement (10%)		
					Task 1.	Assess and prioritize threat incidents.	s to mitigate potential consequences of		
					Knowledg	ge of:			
					1.	Threats by type, likelihood	of occurrence, and consequences		
					2.	"All hazards" approach to a	ssessing threats		
					3.	Cost-benefit analysis			
					4.	Mitigation strategies			
					5.	Risk management and busing	ness impact analysis methodology		
					6.	Business Continuity standa	rds (e.g., ISO 22301)		

CPP, PCI, and PSP Exams 2

Rat	e Un	nders	stand	ling		Certified	Domains and Tasks of the	Track I	Progress
1	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 2.	Prepare and plan how the	organization will respond to incidents.		
					Knowledg	ge of:			
					1.	Resource management te	chniques		
					2.	Emergency planning tech	niques		
					3.	Triage and damage asses	sment techniques		
					4.	Communication technique	es and notification protocols		
					5.	Training and exercise tech	niques		
					6.	Emergency operations ce	nter (EOC) concepts and design		
					7.	Primary roles and duties i	n an incident command structure		
					Task 3.	Respond to and manage a	an incident.		
					Knowledg	ge of:			
					1.	Resource management te	chniques		
					2.	EOC management princip	les and practices		
					3.	Incident management sys	tems and protocols		
					Task 4.	Recover from incidents by of operations.	v managing the recovery and resumption		
					Knowledg	ge of:			
					1.	Resource management te	chniques		
					2.	Short and long-term recov	very strategies		
					3.	Recovery assistance resou	irces		
					4.	Mitigation opportunities in	n the recovery process		

CPP Exam Domains

Security Principles and Practices	21%
Business Principles and Practices	13%
Investigations	10%
Personnel Security	12%
Physical Security	25%
Information Security	9%
Crisis Management	10%

Rat	te Ur	ders	stand	ling		Domains and Tasks of the	Track Progress		
1	2	3	4	5	Polesional Certified Investigator Board Certified ANB International	PCI Certification Exam	Hours of Study	Date Study Complete	
					I. Case Mar	nagement (35%)			
					Task 1. Analyze case for applicable	e ethical conflicts.			
					Knowledge of:				
					1. Nature/types/categories of conflict of interest, attorne	ethical issues related to cases (fiduciary, y-client)			
					2. The role of laws, codes, re- in conducting investigation	gulations and organizational governance			
					Task 2. Analyze and assess case e	lements, strategies and risks.			
					Knowledge of:				
					1. Case categories (computer workplace violence)	r, white collar, financial, criminal,			
					2. Qualitative and quantitativ	e analytical methods and tools			
					3. Strategic/operational analy	vsis			
					4. Criminal intelligence analy	sis			
					5. Risk identification and imp	act			
					6. ASIS Workplace Violence s	tandard			
					Task 3. Determine investigative go procedural options.	oals and develop strategy by reviewing			
					Knowledge of:				
					1. Case flow				
					2. Negotiation process				
					3. Investigative methods				
					4. Cost-benefit analysis				
					Task 4. Determine and manage inv address case objectives.	vestigative resources necessary to			
					Knowledge of:				
					1. Quality assurance process				
					2. Chain of custody procedur	es			
					3. Resource requirements an time, budget)	d allocation (e.g., personnel, equipment,			
					Task 5. Identify, evaluate and impl improvement opportunitie	ement investigative process s.			
					Knowledge of:				
					1. Internal review (e.g., mana	gement, legal, human resources)			
					2. External review (e.g., regu	latory bodies, accreditation agency			
					3. Liaison resources				
					4. Root cause analysis and pr	rocess improvement techniques			

2017	
------	--

Rat	Rate Understanding 1 2 3 4 5		ling			Domains and Tasks of the	Track Progress		
1	2	3	4	5		Professional Certified Investigator Board Certified, ASB International	PCI Certification Exam	Hours of Study	Date Study Complete
					II.	Investigative Tech			
					Task 1.	Conduct surveillance by in order to obtain releva	physical, behavioral and electronic means nt information.		
					Knowledge	of:			
					1.	Types of surveillance			
					2.	Surveillance equipment			
					3.	Pre-surveillance routine			
					4.	Procedures for documer	nting surveillance activities		
					Task 2.	Conduct interviews of in	ndividuals to obtain relevant information.		
					Knowledge	of:			
					1.	Interview techniques			
					2.	Indicators of deception ((e.g., non-verbal communication)		
					3.	Subject statement docu	mentation		
					Task 3.		jects and data for assessment and analysis.		
					Knowledge				
					1.	Forensic opportunities a			
					2.	Requirements of chain o	•		
					3.	Methods/procedures for	seizure of various types of evidence		
					4.	Methods/procedures for	preserving various types of evidence		
					5.	Concepts and principles	of digital forensics		
					6.	Retrieval, storage, and d	locumentation of digital equipment		
					7.	Concepts and principles	of computer operations and digital media		
					Task 4.	Conduct research by phy relevant information.	ysical and electronic means to obtain		
					Knowledge	of:			
					1.	Methods of research usi	ng physical resources		
					2.	Methods of research usi	ng information technology		
					3.	Methods of analysis of r	research results		
					4.	Research documentation	n		
					5.	Information sources (e.g	g., government, proprietary, open)		
					6.	Digital media capabilitie	s		

Rat	e Un	ders	stanc	ling	Rel®	Domains and Tasks of the	Track Progress			
1	2	3	4	5	Task 5. Collaborate with and obtain i	PCI Certification Exam	Hours of Study	Date Study Complete		
						Collaborate with and obtain information from other agencies and organizations possessing relevant information.				
					Knowledge of:					
					1. External inform	nation sources				
					2. Liaison technic	ques				
					3. Techniques for	integrating and synthesizing eternal information				
					Task 6. Use special inv	vestigative techniques to obtain relevant information.				
					Knowledge of:					
					1. Concepts and i	methods of polygraph examinations				
					2. Concepts, prin	ciples and methods of video/audio recordings				
					1 1 1	ciples and methods of forensic analysis (e.g., writing, ngerprints, DNA, biometrics, chemicals, fluids, etc.)				
					4. Concepts, prin	ciples and methods of undercover investigations				
					5. Concepts, prin	ciples and methods of threat assessment				
					6. Use of confide	ntial sources				
					7. Concepts, prin software tools	ciples and methods of applying IT hardware and				

Rat	te Un	ders	stand	ling		Domains and Tasks of the	Track Progress		
1	2	3	4	5	Trobusional Cardinal Processional	PCI Certification Exam	Hours of Study	Date Study Complete	
					III. Case Pr	esentation (15%)			
					1. Prepare report to substan	itiate findings.			
					Knowledge of:				
					1. Critical elements and form	Critical elements and format of an investigative report			
					2. Investigative terminology	,			
					3. Logical sequencing of inf	ormation			
					Task 2. Prepare and present testi	mony			
					Knowledge of:				
					1. Types of testimony				
					2. Preparation for testimony	,			

PCI Exam Domains

Case Management	35%
Investigative Techniques and Procedures	50%
Case Presentation	15%

Rat	e Un	ders	stand	ling		DCD [®]	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Physical Security Professional Board Certified, ABb International	PSP Certification Exam	Hours of Study	Date Study Complete	
						I. Physical Securi	ty Assessment (34%)			
					Task 1.	Develop a physical security	assessment plan.			
					Knowledge	of:				
					1.	Risk assessment models an	nd considerations			
					2.	Qualitative and quantitative	e assessment methods			
					3.	Key areas of the facility or a assessment	assets that may be involved in			
					4.	Types of resources needed	for assessment			
					Task 2.	Identify assets to determine	e their value, criticality, and loss impact.			
					Knowledge	of:				
					1.	Definitions and terminology and criticality	y related to assets, value, loss impact			
					2.	The nature and types of ass	sets (tangible and intangible)			
					3.	How to determine value of operations	various types of assets and business			
					Task 3.	Assess the nature of the th can be determined.	reats so that the scope of the problem			
					Knowledge	of:				
					1.		and likelihood of threats and hazards er, criminal events, terrorism, socio-			
					2.	•	g., geography, socio-economic ity)			
					3.		l organizations (e.g., competitors, supply nediate proximity) on facility's security			
					4.	Other external factors (e.g., their impact on the facility's	legal, loss of reputation, economic) and security program			
					Task 4.	Conduct an assessment to the organization.	identify and quantify vulnerabilities of			
					Knowledge	of:				
					1.		for collection (e.g., security survey, ports, crime statistics, employee issues, r similar organizations)			
					2.	Qualitative and quantitative to probable threats and haz	e methods for assessing vulnerabilities ards			
					3.	Existing equipment, physica procedures	al security systems, personnel, and			
					4.	Effectiveness of security teo place	chnologies and equipment currently in			
					5.	Interpretation of building pl	lans, drawings, and schematics			
					6.	Applicable standards/regula	ations/codes and where to find them			
					7.		conditions (e.g., facility location, ng, entrances) that impact physical			

Rat	e Un	ders	tand	ling		BCD [®]	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Physical Security Professional Board Carthed, ASE parvational	PSP Certification Exam	Hours of Study	Date Study Complete	
					Task 5.	Perform a risk analysis so developed.	o that appropriate countermeasures can be			
					Knowledge	of:				
					1.	Risk analyses strategies	and methods			
					2.	Risk management princi	ples			
					3.	Methods for analysis and	d interpretation of collected data			
					4.	Threat and vulnerability	identification			
					5.	Loss event profile analys	es			
					6.	Appropriate countermea	sures related to specific threats			
					7.	Cost benefit analysis (e.g cost of ownership	g. return on investment (ROI) analysis, total			
					8.		arious countermeasures/security surveillance, privacy issues, personally			
			Ш.	Ap	plication.	Design, and Integr	ation of Physical Security Systen	ns (34%)		
					Task 1.		Im performance requirements.			
					Knowledge 1.		regulations, budget, cost, materials,			
					2.	Applicability of risk analy				
					3.	Relevant security termine	ology and concepts			
					4.	Applicable codes, standa	ards and guidelines			
					5.	Functional requirements tolerance)	(e.g., system capabilities, features, fault			
					6.	Performance requiremen design capabilities)	nts (e.g., technical capability, systems			
					7.	Operational requirement	s (e.g., policies, procedures, staffing)			
					8.	Success metrics				
					Task 2.	Determine appropriate p	hysical security measures.			
					Knowledge	of:				
					1.	Structural security meas migration, ballistic prote	ures (e.g., barriers, lighting, locks, blast ction)			
					2.	Crime prevention throug	h environmental design (CPTED) concepts			
					3.	Electronic security system intrusion detection)	ms (e.g., access control, video surveillance,			
					4.	Security staffing (e.g., of	ficers, technicians, management)			
					F	Development medicane and				
					5.	Personnel, package, and	venicie screening			

Rat	te Un	ders	stand	ling	DCD	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Physical Socurry Professional Board Certified, ASE International	PSP Certification Exam	Hours of Study	Date Study Complete
					7.	Principles of data storage a	nd management		
					8.	Principles of network infras	tructure and network security		
					9.	Security audio communica audio)	tions (e.g., radio, telephone, intercom, IP		
					10.	Systems monitoring and di	splay (control centers/consoles)		
					11.	Systems redundancy altern generators, surge protectio	ative power sources (e.g., battery, UPS, n)		
					12.	Signal and data transmission	on methods		
					13.	Considerations regarding P (physical/logical/biometric)	ersonally Identifiable Information		
					14.	Visitor management syster	ns and circulation control		
					Task 3.	Design physical system and documentation.	d prepare construction and procurement		
					Knowledg	e of:			
					1.	Design phases (pre-design, construction documentatio	schematic design, design development, n)		
					2.	Design elements (calculation manufacturer's submittals a	ons, drawings, specifications, review of and technical data)		
					3.		standards (e.g., Construction ner's equipment standards, American erSpec)		
					4.	Systems integration (techn security systems)	ical approach, connecting with non-		
					5.	Project management conce	pts		
					6.	Scheduling (e.g., Gantt cha objectives)	rts, PERT charts, milestones, and		
					7.	Cost estimation and cost-b	enefit analysis of design options		
					8.	Value engineering			

2017

Rat	ate Understanding			ling		SCD [®]	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Physical Society Professional Board Certifice, Alle Hermational	PSP Certification Exam	Hours of Study	Date Study Complete	
					III. In	nplementation of Phys	sical Security Measures (32%)			
					Task 1.	Outline criteria for pre-bid n and appropriateness of imp	neeting to ensure comprehensiveness lementation.			
					Knowledg	e of:				
					1.	Bid package components				
					2.	Criteria for evaluation of bio	ds			
					3.	Technical compliance criter	a			
					4.	Ethics in contracting				
					Task 2.	Procure system and implen problems identified.	nent recommended solutions to solve			
					Knowledg	e of:				
					1.	Project management function system life cycle	ons and processes throughout the			
					2.	Vendor pre-qualification (in	terviews and due diligence)			
					3.	Procurement process				
					Task 3.	procedures for ongoing mo measures.	esting and implement/provide nitoring and evaluation of the			
					Knowledg					
					1.	Installation/maintenance in	spection techniques			
					2.	Systems integration				
					3.	Commissioning	• / • • • • •			
					4.	Installation problem resolut				
					5.	Systems configuration man	-			
					6.	Final acceptance testing crit				
					7.	End-user training requirem				
					Task 4.	Implement procedures for on the system life	ongoing monitoring and evaluation cycle			
					Knowledg	e of:				
					1.	Maintenance inspection tec	hniques			
					2.	Test and acceptance criteria	1			
					3.	Warranty types				
					4.	Ongoing maintenance, insp	ections and upgrade			
					5.	Ongoing training requireme	ents			
					6.	Systems disposal and repla	cement processes			

Rat	te Ur	nders	stand	ling	6cD®		Domains and Tasks of the	Track Progress		
1	2	3	4	5		Pisca Society Protectional bourd Certified, Alle International	PSP Certification Exam	Hours of Study	Date Study Complete	
					Task 5.	Develop requirements for security program.	or personnel involved in support of the			
					Knowledg	ge of:				
					1.	•	nd limitations of security personnel n-house) and contract security staff)			
					2.	Human resource manag	ement			
					3.	Security personnel train	ing, development and certification			
					4.	General, post and specia	al orders			
					5.	Security personnel unifo	orms and equipment			
					6.	Personnel performance	review and improvement processes			
					7.	Methods to provide secunon-security personnel	urity awareness training and education for			

PSP Exam Domains

Physical Security Assessment	34%
Application, Design, and Integration of Physical Security Systems	34%
Implementation of Physical Security Measures	32%

The Study Plan

The Self-Assessment ratings give you a guide to setting your study plan. Using your lowest scores, determine the amount of time you feel you would need to master this topic. Work your way through all the topics. This plan is a budget and you can modify it after your studies begin. Add up the total hours to see if you are being reasonable with your effort. Adjust your efforts if needed.

Next, schedule your study time. Set aside two-hour blocks of time. More than four-hour blocks are usually not effective. Determine how many hours each week you can dedicate to passing the exam. Set specific days and times. Choose a location where you will be able to concentrate on your task. Treat this study time as if it were your job—because it is.

Once you have the plan, stick to it. Make your plan an important part of your routine. Let your family and friends know your task and ask for their support in this venture.

How to Implement Your Plan

Use your ratings from the Self-Assessment list, especially the ones with your lower scores, and research each using the Table of Contents or indexes of the CPP, PCI, or PSP recommended references. Using your study plan as a guide, study the relevant material. Continue to re-read each knowledge statement so that you understand the reading material in context to the exam as defined by the exam structure.

As you read the references (reading material), you may realize security is an art as well as a science. There may be multiple solutions for one situation. Remember as you study, the exam items are based on what most security professionals feel is the <u>best</u> solution for a given situation—not what you necessarily use in your practice. While the actual exam questions are difficult, there are no ambiguous answers to questions. Only one answer is correct on the exam.

Do not spend your time solving issues that are ambiguous or have no right answer. Those situations are not likely to be tested. Your colleagues correctly answer the exam questions more than 50 percent of the time. The test developers remove questions that are not clear or are frequently answered incorrectly from the bank of questions.

As you move through your studies, re-evaluate your progress.

- Start each study session with a review of the previous work.
- Did you improve your assessment score? Did you mitigate one threat to your success?
- Seek root statements. Identify those items that unconditionally express a key security principle.
 - "Sometimes" or "usually" suggest conditions. Unless the conditions are identified, it would be difficult to write a question with one answer.
- Don't memorize the facts, but apply the facts to a scene, so that you see it as security practice.

The exam is testing your experience and your knowledge of practices as conducted by other security professionals. This exam is not simply "book learning" or testing your memorization of the references.

ASIS Review Courses

ASIS International offers classroom and online review courses. The classroom and online review courses offered through ASIS are directed toward participants who have extensive knowledge of security and meet the application requirements. Participants in these review classes should already be familiar with the references and prepared to take the exam. The courses do not go into depth on any one topic, as the candidate should have already studied the topics of the domains. <u>Visit the ASIS webpage for information</u> <u>about the Certification Review Courses</u>. These courses are not designed to teach the full spectrum of any domain or topic but to highlight key concepts.

ASIS Chapter Study Groups

There is no official or recommended way to set up a chapter study group. There are as many versions as there are chapters in ASIS.

The type of study group will depend on the participants.

- Are all participants local? Is a weekly in-person meeting feasible?
- Do they have access to the Internet? Is an online study group a possibility?
- Do you have funding or the means to hire an experienced review instructor?
- How knowledgeable is the group? Is this a two-day review or an extended review that covers content from the ground up?

ASIS chapters often use longer class hours to meet with candidates over a period of weeks; for example, dedicating a full or partial Saturday to work in study groups. **Find your local chapter to inquire about certification study groups**. Sometimes several chapters in a Region form regional study groups.

Who Leads a Study Group?

ASIS prefers that a person holding a CPP, PCI, or PSP act as the advisor or developer of the relevant review course to ensure the curriculum is directed toward the certification. This does not mean that an expert in a field may not instruct with proper guidance. The advisor or developer may provide advice on instructing styles, forming study groups, mentoring, and fostering study habits. Course developers may formulate original questions as a means of practice and evaluation of colleagues.

If you are forming a study group where participants instruct each other, use the domains and tasks as your reference to developing instruction.

Guidance for Study Groups

There are many ways to conduct a successful study group. Teaching someone is an exceptional way to learn. Instructors should help students identify areas of weakness and guide them in studying the appropriate material.

An excellent way to build confidence on a topic is through problem-solving exercises. The intent of the exercise is to present a series of questions based on a particular domain task and allow students to address the questions and provide supporting materials. This exercise could be a group task with each group reporting their solution and rationale.

Sample Problem-Solving Exercise

Studying for the PSP

Domain II: Application, Design, and Integration of Physical Security SystemsTask 2.01: Establish security program performance requirements.Knowledge of: 4. Applicable codes, standards, and guidelines

The industry continues to develop new standards through the International Standards Organization (ISO) and American National Standards Institute (ANSI) among others. While compliance to standards is voluntary, the standards set a level of practice to improve security.

- 1) Why are Standards important to your business practice?
- 2) What techniques might be used to measure against a Standard?
- 3) How do the indicators promote change or improvement?

Guidance: The group may wish to cite a specific Standard to examine the questions. The use of site-specific examples is encouraged. Students should prepare to show a rationale for their answers.

Evaluation through Discussion: The instructor should look for an understanding of the Standard and how it is applied to a situation.

- Is it properly used?
- Were the measures well thought through?
- Are there additional/different measures that could be employed more effectively?
- Did the group show milestones that could be used as decision-making points for change?
- Was a schedule for measurement presented?

The above problem-solving exercise is only an example of a short activity a small group might tackle in 20 minutes. The reporting out provides a learning opportunity across many topics. The importance is setting clear expectations by giving "Guidance," and knowing how you will make this a learning opportunity through defining "Evaluation" points, which provide direction for further study.

The instructor or group leader must guide the student(s) to think through a question or task, and not provide answers. It is important for candidates to be able to think through the problems and not simply try to memorize information.

Are You Ready?

There are no "trick" questions on the exam. There are difficult questions. Questions may be testing multiple pieces of information and, therefore, each exam item (question) has its own value. Each question has been tested for validity and reliability. Most of your colleagues answer each question or item correctly more frequently than not. Think of each question in terms of how your professional security colleagues would address the solution.

Testing Strategy

The day will come for you to take the exam. Do you have a strategy?

Testing strategies are not specific to any one exam. No single strategy works for everyone. Individuals need to find strategies that are right for each situation. You must make the plan.

Things to Consider

The Biology of Test Taking

- ✓ Don't test after working or studying all night. Without proper rest, you will not be able to focus on test items. For most individuals, at least eight hours of sleep a night is recommended.
- ✓ Fuel up before the exam. You need food for energy to remain alert. However, avoid heavy foods, which can make you sleepy.
- ✓ Show up early to the testing location. You don't want to worry about getting to the test site.
- ✓ Use the restroom before walking into the exam room. If you are not comfortable, you will worry about your bodily functions during the test.
- ✓ Stay positive throughout the exam period. Try to stay relaxed, yet focused. If you start to feel anxious, take a few deep breaths.

The Attack Plan

- ✓ As you begin the testing process, read all instructions thoroughly.
- ✓ Don't dwell on a problem that stumps you. Time is a factor. Decide before you go into the exam how much time you will spend on the first item if you are unsure. Stick to your plan and move on. You can go back to the item if time allows. Consider item 2, item 3, and item 4 strategies. Don't let items become a blockade. You will find items that you have mastered, so build your confidence.
- ✓ Read the entire question and pay attention to the details. Many of your colleagues make unfortunate mistakes by rushing through the question. Always read the entire item carefully before considering the answers. Don't make assumptions about what the question might be. Other parts of the test may have some information that will help you with that question.
- ✓ If you have time left when you are finished, look over your test. Make sure that you have answered all the questions.
- ✓ Consider the answer in your head before reviewing the possible answers. The choices given on the test may throw you off or introduce factors that will distract you.
- ✓ Consider all possible options before choosing your answer. There may be several possibilities that are partially correct, but only one answer is right.
- ✓ There is no guessing penalty. Always take an educated guess and select an answer. Eliminate answers you know aren't right to increase your odds.
- ✓ If you don't know an answer, mark it and return to it later if you have time.
- ✓ Don't keep on changing your answer; usually your first choice is the right one, unless you misread the question.

About the Exams

An exam consists of multiple-choice questions covering tasks, knowledge, and skills in broad domains identified by CPPs, PCIs, and PSPs as the major areas involved in security management, investigations and physical security. Candidates are encouraged to refer to the reading materials as they prepare for the exam. After carefully reviewing the domains of study and identifying individual learning needs, candidates may use additional references and study opportunities as necessary.

Exam Development

The CPP, PCI, and PSP examinations are designed to assess whether a practitioner possesses the knowledge established as the basic competency level required for the chosen designation. The examination development process follows internationally accepted procedures for establishing the content validity of a test and the reliability of its scores.

ROLE DELINEATION (JOB ANALYSIS)

The first step is the role delineation, or job analysis, which identifies the areas of responsibility (domains) and important work functions required for safe and effective performance in a security position, and the relative importance in the actual practice of a profession. ASIS currently performs role delineations approximately every five years.

EXAMINATION SPECIFICATIONS

The importance of each domain and of the relevant tasks, knowledge, and skills within it, determines the specifications of the examination. The relative order of importance of the domains determines the percentage of the total test items allocated to each. The examination is based on this blueprint.

PREPARATION OF EXAMINATION ITEMS

To ensure that all exam items (questions) are aligned with the exam content and are constructed following certification development best practices, each item goes through the following phases:

- 1. An Item Development Group (IDG), comprised of those who have already earned the certification, is trained by ASIS's exam development vendor on the proper way to construct an exam item. The IDG not only writes the items and the correct answer but also writes plausible wrong answers, called distractors. The distractors are not designed to trick test takers but rather to identify those who have truly mastered the knowledge and skills needed to be a professional security manager. There are no "all of the above" or "none of the above" selections. Finally, item writers must provide a reference from which the correct answer was sourced. These references are included in each certification's "recommended reading material.
- 2. Once the exam item is written, it is reviewed by a second panel of subject matter experts. The item reviewers ensure that: the correct answer has a reliable reference; the content aligns with the exam content domains; it is free from cultural bias; and it is grammatically correct.
- 3. After the item has been approved by the item review team, it is pretested on the actual exam. Pretest items are not included in the final score. The results of the pretest items are analyzed by ASIS's exam development vendor. If the analysis shows that the items performed well, it is included as a scoreable item on a future exam. If the item performs poorly, it is either sent back to the reviewers to rewrite (and then pretested again) or it is discarded.

DETERMINING ELIGIBILITY TO PARTICIPATE IN ITEM WRITING

ASIS invites seasoned and newly certified individuals to participate in item writing. However, not all certificants are eligible for contributing to the process. Exclusions include ASIS certified professionals who are planning to test for any of the other two ASIS certifications within 3 years of item-writing participation and those who are actively involved in exam-preparation courses.

EXAMINATION FORM DEVELOPMENT

Each new form of the examination is created according to established test specifications with the appropriate number of items for each domain from the bank of available test questions.

ESTABLISHMENT OF PASSING SCORE

After a new job analysis study is conducted and new examination specifications developed, a passing point study is performed by the PCB for the first new form according to widely accepted procedures, under the guidance of the ASIS exam development vendor. From the results of the study, the PCB establishes the passing score in order to meet the "minimum competency" certification standard.

EQUATING OF EXAMINATION FORMS

Once the PCB establishes the passing score, all additional forms developed according to the most current job analysis study are "equated" in order to make them of comparable difficulty to the original. "Equating" is a statistical process that is used to adjust for difficulty among forms that are constructed to be similar in difficulty level and content. The process enables the scores on any two forms to be equivalent. The difficulty of each exam item is set after the item has been pretested.

SCALED SCORE

In order to maintain test security, the PCB produces multiple forms of the CPP, PCI, and PSP examinations with different questions on each form. Individual scores are reported as "scaled scores." These "scaled scores" are derived from raw scores through mathematical conversion so that scores from different forms can be reported on a common scale and, therefore, represent the same level of competence. Scaled scores, used widely in the certification and licensing fields, ensure that all candidates are required to demonstrate the same level of ability to pass the test regardless of whether or not they took an easier or more difficult test form. Certified public accountants, human resource professionals, and building inspectors are only a few of the many professions receiving scaled examination scores.

EXAMINATION SCORING AND REPORTING

After all analyses are complete, the examinations are scored. Candidates will receive notification of passing or failing the exam and score reports containing a breakdown, by domain, of the percentage of questions they answered correctly.

About the CPP Exam

The CPP exam consists of 200 scored multiple-choice questions and may contain 25 "pretest" (unscored) questions randomly distributed throughout the examination for a total of 225 questions. The time allowed takes into consideration the review of pretest items. The CPP exam is 4 hours.

The exam covers tasks, knowledge, and skills in eight broad domains that have been identified by CPPs as the major areas involved in security management.

Security Principles and Practices (21%) Business Principles and Practices (13%) Investigations (10%) Personnel Security (12%) Physical Security (25%) Information Security (9%) Crisis Management (10%)

About the PCI Exam

The PCI exam consists of 125 multiple-choice questions and may contain 15 "pretest" (unscored) questions randomly distributed throughout the examination for a total of 140 questions. The time allowed takes into consideration the review of pretest items. The PCI exam is 2½ hours.

The exam covers tasks, knowledge, and skills in three primary domains that have been identified by professional investigators as the required areas of competency in this field.

Case Management (35%) Investigative Techniques and Procedures (50%) Case Presentation (15%)

About the PSP Exam

The PSP exam consists of 125 multiple-choice questions and may contain 15 "pretest" (unscored) questions randomly distributed throughout the examination for a total of 140 questions. The time allowed takes into consideration the review of pretest items. The PSP exam is 2½ hours.

The exam covers tasks, knowledge, and skills in three broad domains that have been identified by PSPs as the major areas involved in physical security management.

Physical Security Assessment (34%) Application, Design, and Integration of Physical Security Systems (34%) Implementation of Physical Security Measures (32%)

Scheduling an Exam

ASIS engages Prometric, an internationally recognized testing institution, to conduct and proctor the ASIS certification exams. With few exceptions, the exams are presented as computer-based tests. Prometric has testing facilities throughout the world. Candidates are expected to arrange for testing at a convenient facility and time.

- Exam can be scheduled through a secure 24-hour website **prometric.com/asis**.
- Approved candidates can also arrange for a test date and location by calling Prometric at +1.800.699.4975.
 - Monday through Friday, 8:00 am 8:00 pm (EST)
 - Saturday, 8:00 am 4:00 pm (EST)
- A Prometric representative will help a candidate
 - select the optimal test date
 - identify a test location
 - provide specific instructions, such as proper identification and testing protocols
 - driving directions
- The candidate will receive a confirmation number to be taken to the testing center at the time of the exam.

Policies and Procedures

All exam applicants are required to abide by the policies and procedures of the ASIS Certification Program. In addition, on the application all applicants must sign an attestation verifying that they've read the **Certification Handbook**, which outlines all policies and procedures of the program.

Fees

ASIS exams are offered at Prometric testing locations across the globe. Pencil and Paper tests are available in certain locations.

Computer-Based Test

- ASIS members: \$300
- Nonmembers: \$450

Paper and Pencil Exams

Only available in Australia (Queensland), Costa Rica, Ecuador, Jamaica, Nigeria (Lagos and Port Harcourt), Panama, and Trinidad/Tobago

These exams are offered biannually on the first Saturday of May and November.

- ASIS members: \$200
- Nonmembers: \$350

Computer-Based Retest

- ASIS members: \$200
- Nonmembers: \$200

Paper and Pencil Retest

Only available in Australia (Queensland), Costa Rica, Ecuador, Jamaica, Panama, and Trinidad/Tobago.

- ASIS members: \$100
- Nonmembers: \$100

Fees include a \$100 nonrefundable application fee. If your application is rejected for any reason, only the testing fee portion will be refunded.

The computer-based test refund is currently \$200 for members and \$350 for non-members. The Paper and Pencil test refund is currently \$100 for members and \$250 for non-members. Testing fees will be returned or credited to your account.

G.I. Bill

Qualified U.S. applicants may receive reimbursement for the certification exams through the G.I. Bill. An application is available at **gibill.va.gov** or call +1.888.442.4551 and request VA Form 22-0823.

Prometric Fees for Rescheduling Exams

Due to frequent cancellations and short notification rescheduling, Prometric has expressed concern that there may be inadequate capacity at centers where the ASIS International examinations are administered. In order to provide a first choice experience for all candidates, Prometric instituted a reschedule/cancel fee. This fee will be assessed either at the Prometric website if the candidate reschedules or cancels online, or via phone (+1.800.699.4975) by Prometric customer service.

The fee will be applied as follows:

- If a candidate reschedules or cancels 31 or more days before the scheduled test day, there is no charge.
- If a candidate reschedules or cancels 3 to 30 days before the scheduled test day, there is a charge of \$50 per reschedule.
- If a candidate reschedules or cancels less than 3 days before the scheduled test date, the full candidate-testing fee is charged.

All test rescheduling and payment of related fees (if applicable) are to be made directly through Prometric.



1625 Prince Street Alexandria, VA 22314-2882 USA Phone: +1.703.519.6200 Fax: +1.703.519.6299 *asisonline.org*